Using a traumainformed approach to heal our communities



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## **BREONNA TAYLOR**





### **GEORGE FLOYD**

## AHMAUD ARBERY

# SAME STORM DIFFERENT BOATS

# Objectives



To understand Trauma-Informed Systems



To understand the phases of pandemic response (4 R's) and the 5C's of leadership



Provide an example of a trauma informed response through HEAL SF





#### TRAUMA-ORGANIZED

- Reactive
- Reliving/Retelling
- Avoiding/Numbing
- Fragmented
- Us Vs. Them
- Inequity
- Authoritarian Leadership



#### TRAUMA-INFORMED

- Understanding of the Nature and Impact of Trauma and Recovery
- Shared Language
- Recognizing Socio-Cultural Trauma and Structural Oppression



#### **HEALING ORGANIZATION**

- Reflective
- Making Meaning Out of the Past
- Growth and Prevention-Oriented
- Collaborative
- Equity and Accountability
- Relational Leadership

## TRAUMA INDUCING



TO

## TRAUMA REDUCING

# Acknowledgments

- We are fighting a disease with no treatment or cure. We are in challenging and unpredictable times.
- We are each holding a multitude of feelings, responsibilities, fear, and joys -- at the same time.
- There are many responses to stress and uncertainty -- each of them valid.
- There critical need for reflection, inquiry, and prioritization of the most critical needs.
- There is no better opportunity to practice compassion and collective care than right now.
- The pandemic is new; the inequities it unmasks are not new.

# What do we know from SARS and emerging studies?

I am in one of the "high risk" groups. I wake up every morning searching for some indication that I might have this virus. I count the days from when I could have last been exposed. Then I go to work again, and start from the beginning.

> I'm having a hard time sleeping. I keep waking up dreading going into work.

#### • Learning from SARS in the early 2000's

In the midst of the crisis healthcare staff experienced traumatic stress, anxiety, increased suicide depression and health problems.

## • Early studies in China in the midst of COVID-19 (Feb 2020)

Healthcare staff reporting increase traumatic stress, sleep problems.

## • What is associated with more risk of stress/anxiety?

Worrying about family members at home, past medical or chronic health, mental health history.

## • What we know is associated with buffering stress? PPE, breaks, deployment and post-deployment care,

PPE, breaks, deployment and post-deployment care, supervisor empathy as buffers.



# GRIEF

## n. [greef]

The natural reaction to the death of someone with whom you feel attached

## Grief, Loss, and Rage:

- Specific supports for responding to patient grief, community loss absent connection, access to spiritual and cultural grieving norms, rituals, and practices for burial
- Addressing survivor guilt and blame, moral injury; loss of peer healthcare providers; understand grief presents as rage (mistaken for defiance)
- Have tiered levels of supports: Check-ins, debriefing, short-and longterm traumatic grief counseling
- Develop modified cultural, religious/spiritual and faith-based supports for grieving and collective grief circles; supporting hospital chaplain staff and services

## Pandemic Phase: Readiness

# Readiness

Pre-pandemic:

- Prepare + develop public education tool
- Support mental health disaster trainings
- Develop social marketing plan for information and resource sharing

## Response

# Pandemic Phase: Response

**Crisis Response Phase:** Protection + Reduction of stress + Reassuring response

**Priority:** Communication and planning for needed messages and responses will be critical.

## Goals of interventions during response:

- Safety and survival
- Meet basic needs
- Effective communication incorporating risk communication and skills for "new normal" including social distancing behaviors and routines

# Pandemic Onset Focus Points: Response Phase

- **Communication:** Wide dissemination of materials to normalize stress reactions and emphasize hope, resilience, and natural recovery (PHA's) Public Healing Announcements, Town Halls
- **Tipping Points:** Certain events that will either increase or decrease fear, helpful, or risk (deaths of children, new risk factors, shortages in supplies)
- Surges in health care demands and frontline responder stress: Selfcare and peer-care training, fact sheets to mitigate panic and disruption for managing highly distressed individuals (mutual aid networks, campaigns, art)

# Pandemic recovery period

Leaders develop wellness recovery plans for workforce (structures and strategies toward the following:

- Create & celebrate community/workforce ability to safely come together again
- Early and ongoing recovery supports focus on grief and bereavement, resilience and recovery, meaning-making and social cohesion
- Use partnerships + support groups to support community through memorials, rituals, and ceremonies to mourn and re-build collective care and support healing

## Workplace Return and Recovery Checklist

## COMMUNITY WELLNESS

## STAFF WELLNESS AND SUPPORTS

## Workplace Return and Recovery Checklist



WHAT ARE KEY COMPONENTS OF RETURN TO WORK AND RECOVERY? WHAT ARE KEY COMMUNICATION STRATEGIES? HOW WILL YOU INFLUENCE THE PROCESS?



Pandemic Renewal Phase The collective experiences evolve in some ways to surpass or grow beyond what came before the mass trauma or pandemic

- Reimagining systems and services; learn + embed
- Shared fates, collectivism, equity
- Greater appreciation
- New possibilities

## 4 R'S

### Phases of a pandemic



We may be in many phases at once and may circle through phases. What is predictable, is preventable and in this spirit, the 4 R's give us a general roadmap to what we may experience in a pandemic, but also these are not linear and our experiences are unique.

#### READINESS

Pre-pandemic: traumainformed training; communication

## RENEWAL

Post-traumatic growth; reimagining education

#### RESPONSE

Pandemic On-set Pandemic Surge Tipping Points

#### RECOVERY

Coming back together; mourning+ repair, collective healing

5 C's of Leading During a Pandemic	
Give People	Do
Clarity	Keep staff up to date with clear, accurate and essential information. Make quick decisions, but remember to invite communication re: impact. Make clear written talking points for supervisors to ensure consistency. Follow up hierarchical decisions with inclusive conversations re: impact. Don't
	Don't use too many words or assume people have same information.
Build Team	Do
Cohesion	Reinforce that everyone holds a piece of the puzzle. Reinforce that "all of us is better than one of us." Trust and support others to speak vulnerably and freely.
	Don't Don't reinforce tendencies toward self-interest. Don't say "I"more than "We."
Connect	Do
With Your People	Be human, present, & available. Connection is central to healing. Practice relational leadership. Listen carefully and address concerns. Show care and concern before challenging others to grow or stretch.
****	Don't
TTT T	Don't move too fast into problem-solving before connecting.
Communicate	Do
676	Communicate early and often. Use 3 R's: Review, Repeat, Reinforce Communication must clear, constant, consistent, multimodal. Give talking points to all levels of supervisors for consistent messaging. Use predictable methods: e.g regular check-ins, huddles, or email blasts.
<b>\</b>	Don't
	Don't assume people know or can provide same information to others.
Have	Do
Courage	Be positive, proactive, and honest. Be definitive and take responsibility for your actions. Prioritize progress over perfection. Don't
$\bigcirc$	Don't blame others for mis-steps. Don't fall into analysis paralysis.

# The 5 C's

# Leading through a pandemic

## **Reflective and Relational Leadership**

#### \*<u>TIS Leadership Competencies</u>

Mindfulness & Reflection Practice of cultivating awareness, contemplation, and deliberation. Longterm focused versus reactive. Creates opportunities for healing in real time and prevents reverting back to former structures and practices that reproduces stress and trauma.

**Examples:** Reflective supervision- Curiosity - Capacity to see & feel without reacting

## Relational Leadership

Values centrality of relationship. Uses relationship and influence more than power and authority to affect change and systems transformation.

**Examples:** Frequent use of appreciation - Whole person consideration -Build cultures of staff connection and shared success - Express and hold emotion and vulnerability- Interact with transparency and trust



A comprehensive effort to provide immediate and coordinated mental health services for San Francisco's public, private, and non-profit health care providers.

## Heal SF Components

 Focus on aligning resources and strategies while addressing policies and practices that would promote healing centering equity, reparation and social justice.

# LOGISTICS & COORDINATION

Coordinate between different health plans and service agencies to ensure access to resources and collaboration across public, nonprofit and volunteer efforts

## **EXPERT GUIDANCE**

Convene a panel of trauma and stress experts to advise on how to better deliver trauma-informed mental health care through San Francisco's existing health care and community-based service systems, as well as promoting and aligning strategies that will buffer and potentially mitigate the impacts of prolonged stress on our residents.

#### HEAL SF COVID-19 RESPONSE FRONTLINE HEALTH

#### LAYERS OF HEALING

STAFF WELLNESS PUBLIC EDUCATION

TRAUMA-INFORMED SYSTEMS LEADERSHIP AND POLICY

STREAMLINED, ACCESSIBLE RESOURCES DIGITAL, MINDFULNESS 15 MIN

> EAP PRO-BONO NETWORK

#### PREVENTION

SYSTEMS TRANSFORMATION

> BROAD MITIGATION

INDIVIDUAL INTERVENTION

## Heal SF Projects

- 5C's of COVID 19: Clinical Guidelines for COVID 19 Response
- Heal SF ECE & SFUSD Workforce Supports
  - Rapid Response Phase
  - Recovery Phase
- Heal SF Workplace Return & Recovery Checklist

# Summing Up:

- Focus on Organizational Healing Through Trauma Informed Systems
- Practice Seeing; Being; Doing
- Leadership can be a buffer or an agent to mitigate further risk and loss
  - Opportunity exists to align and coordinate to benefit the community and the workforce.

## Resources

- Heal SF: <u>https://healsanfrancisco.org/</u>
- Trauma Transformed: <u>https://traumatransformed.org/healing-mass-trauma/</u>
- ACES Aware COVID-19: <u>https://www.acesaware.org/heal/covid19/</u>







# Thank you!

"May your choices reflect your hopes, not your fears."

- Nelson Mandela



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