

# WHOSE PUBLIC?

## Planning & Placemaking for Welcoming Public Spaces

### Looking for ideas for how to integrate spatial justice into your work?

This document provides resources shared by speakers and participants in our discussion series, "[Whose Public? Planning and Placemaking for Welcoming Public Spaces](#)," a collaboration among the Metropolitan Area Planning Council (MAPC), Design Studio for Social Intervention (DS4SI), and New England Foundation for the Arts (NEFA).

#### Explore more work by DS4SI:

- Spatial justice is, at its core, the right of BIPOC people to “literally be in public—to go about their business and pleasure without concern for violence.” [Read more in this post](#) from DS4SI’s Lori Lobenstine on NEFA’s blog.
- Take a look at their original [paper on spatial justice](#) and newly published [Spatial Justice Zine](#).
- Consider [Social Justice in a Time of Social Distancing](#).
- Read their new book, [Ideas-Arrangements-Effects](#). To join the reading group co-hosted by University of Orange & DS4SI, [click here](#).

#### Apply for these grant opportunities from NEFA:

- Public Art for Spatial Justice: [www.nefa.org/CreateSpatialJustice](http://www.nefa.org/CreateSpatialJustice)
- Collective Imagination for Spatial Justice: [www.nefa.org/ImagineSpatialJustice](http://www.nefa.org/ImagineSpatialJustice)

#### Join the conversation with MAPC:

- Want to revisit discussions in the series? [Watch the recordings here](#).
- To be part of planning conversations for Greater Boston with MAPC, help us tell the story of our region by [sharing yours](#).
- Sign up to [make your voice heard](#) as we envision the future of Metro Boston and update our regional plan, MetroCommon 2050.
- Learn more about our ongoing partnership with NEFA: [www.mapc.org/resource-library/regional-arts-culture-discussion-series-public-art-public-places](http://www.mapc.org/resource-library/regional-arts-culture-discussion-series-public-art-public-places)

### Dig deeper into our discussion topics:

#### Resources from Session 1: What is Spatial Justice? Principles of Planning for Welcoming Public Spaces

- Be sure to check out [University of Orange](#), a community organization and free people’s urbanism school that builds collective capacity for people to create more equitable cities.

- To learn about horizontal development, read [this paper](#) from University of Orange & DS4SI.
- Policies put in place decades ago shape our access to green space, housing, and so much more. [Learn more here](#) and read [Root Shock: How Tearing Up City Neighborhoods Hurts America, And What We Can Do About It](#) by Mindy Thompson Fullilove.
- For further conversations on urbanism, public space and the arts, check out the [San Francisco Urban Film Fest](#).
- The Center for Urban Pedagogy transforms complex planning issues into digestible, engaging visuals. [Learn more about their work and approach](#)
- For further reading on spatial justice through a disability lens, read [What Can a Body Do?](#) by Sara Hendren, [Hearing Happiness](#) by Jaipreet Virdi, and [Design Justice](#) by Sasha Constanza-Chock. Also explore the [Disability Visibility Project](#) with Alice Wong and [read this piece](#) by Anna Leahy.

### Resources from Session 2: Making it Public: Activating Public Spaces for Creativity, Connection, and Celebration

- What if we used public space for the collective creation of opportunities for interaction, laughter, dialogue, and surprise? Take a look at DS4SI's proposed strategies for public-making in [this short paper](#). And explore more writings from DS4SI [here](#).
- Learn more about DS4SI's approach to public-making in their [Social Emergency Response Center](#) and [Public Kitchen](#).
- Learn more about Karen Young's [artist residency](#) with the City of Boston and her initiative, [Older and Bolder](#), developed in partnership with Boston's Grove Hall Senior Center.
- Roberto Bedoya's framework for public-making considers the unintentional and exclusionary effects of creative placemaking—and what we can do to promote a more inclusive public realm. To learn more, read Bedoya's essay on the politics of [belonging and dis-belonging](#), his thoughts on [placekeeping and spatial justice](#), and Oakland's cultural plan, ["Belonging in Oakland."](#)

### Resources from Session 3: Public Works: Planning and Designing Public Spaces for Spatial Justice

- How do subtle (and not-so-subtle) visual cues and design features signal how public a space really is? [This article from the Project for Public Spaces](#) considers how "actively inclusive design" can help foster a sense of belonging for all.
- Tufts University planning professor Julian Agyeman argues that exclusive spaces are the result of both *design* and *rule*. Active design choices (such as aesthetic styles, enclosures, or surveillance) shape exclusionary spaces—but so do rules that prohibit certain social and cultural uses. [In this blog post](#), Agyeman highlights some examples of exclusion by rule—and considers what designers and planners can do to make spaces more welcoming.
- [Learn more](#) about what Library Director Jessica Vilas Novas is doing to make the [Lawrence Public Library](#) a more [welcoming space](#) and [community hub](#).
- As Director of [MASS Design Group's Sustainable Native Communities](#) Design Lab, [Joseph Kunkel](#) is demonstrating what it means to design with—not for—Native communities.